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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school |  |
| **Tuesday** | I am learning about the new Richmond County School policies and the rules and expectations for the class. | I can follow the new Richmond County School policies and follow the rules and expectations for the class. | We will discuss the new cell phone policy as I present to the students factual information on cell phones. We will also go over some of the key highlights of the syllabus. | Students will play “Would you Rather” to get them up and moving. | No formal assessment. | Students will be reminded of the cell phone policy. |
| **Wednesday** | I am learning about the new Richmond County School policies and the rules and expectations for the class. | I can follow the new Richmond County School policies and follow the rules and expectations for the class. | We will review the information from yesterday.  I will explain to students that part of success is being able to step back and evaluate their life and reflect on the things that makes them, them. | Students will discuss how often they journal and write personal reflections. | Students will write a letter to themselves that contains five sections.   1. Me now: what are my hopes, fears, aspirations, joys, and frustrations? 2. My world: what is my home like? My school? What are my favorite places? What are my fave songs, movies, and shows? 3. What I do: what are my fave hobbies and past times? 4. People in my life: what is my family like?   My future: what do I want to do in my future? | Students will place the letter in an envelope and they will be able to open it at the end of the school year. |
| **Thursday** | I am learning about how to visualize different areas of my life as a way to help set goals. | I can explain what my different goals are by drawing a vision board. | Throughout this week, we did personal reflections about a variety of areas in our lives.  Vision boards are useful tools that can help us as visual learners to set goals. | Not applicable for this assignment. | Students will create a vision boards with the following areas:  Academic Aspirations, career dreams, personal development, health and fitness, hobbies and passions, travel dreams, relationships, community involvement. | Students will have the opportunity to share. |
| **Friday** | I am learning about college readiness. | I can determine if I am ready for college by taking a college readiness evaluation. | This week everyone had the chance to personally reflect which is a really important step to making sure that you are successful since it gives you a chance to set goals. Today, we are going to do another self-reflection. | Not applicable for this assignment. | Students will complete the college readiness evaluation.  They will write down their strengths and their weaknesses. | Students will discuss with a partner on ways that they can improve in certain areas (brainstorm). |